




7:30-8:00	Registration - Please join us for breakfast graciously sponsored by: 			
8:00-9:00 Grand Room Welcome & Keynote	<p style="text-align: center;">Welcome <i>Cara Burk, WMCA President</i></p> <p style="text-align: center;">Building Proactive Systems to Break the Cycle of Reactivity <i>Terri Tchorzynski</i> <i>Executive Director, Hatching Results</i> <i>MSCA President</i></p> <p style="text-align: center;">Over the last few years it has become evident that the plates of counselors across the nation have become increasingly full of challenges, such as staff shortages, increased mental health needs for adults and students, increased rates of truancy, decreased rates of academic achievement, and a noticeable lack of social skills and conflict resolution across all developmental stages. This list could go on!</p> <p style="text-align: center;">Redesigning our systems to be more proactive is an essential part of breaking the cycle of reactivity that oftentimes leads to burnout and frustrations. Discover frameworks, strategies, and best practices that will leave you feeling empowered to embrace new concepts that may be unfamiliar and uncomfortable at first, but might be exactly the new approach that is needed to transform our student supports to be more comprehensive across all service providers, preventative in practice, and inclusive of ALL students.</p> <p style="text-align: center;">(1.0 General SCECH)</p>			
Time/Room	Grand	Board	Thornapple	Rogue
Breakout Session #1 9:15-10:15	<p>The Art and Science of Using Data for Systems Advocacy <i>Terri Tchorzynski</i></p> <p>The true “magic” of the counseling profession occurs when professionals are able to capitalize on the inherent art of building trusting relationships through providing reflective listening and inquiry with the science of using data and evidence-based strategies. Unfortunately, it is the science of the profession that tends to provide more of a challenge, but can be the difference-maker in informing your practice to better serve your students. This session will provide strategies and best practices around using data to be more proactive and sharing that data with</p>	<p>College and Career Planning Course and More! MCAN Offerings to Enhance Your College-Going Culture <i>Cheyenne Peters</i> <i>Strategy Manager, MCAN</i></p> <p>Michigan College Access Network provides schools, districts and community organizations with professional development, grant money and resources to support postsecondary access and completion. In this session, you will learn how to get free access to Your Future Matters, our newly developed college and career planning course for students, how the College Bound Michigan (CBMI) initiative can enhance your college going culture, as well as grant funding to try innovative postsecondary strategies in your organization! (1.0 College SCECH)</p>	<p>Supporting Grieving Children <i>Lisa Watson,</i> <i>LPC, GC-C</i></p> <p>This session is intended to help educate attendees on the impact of grief in the development and growth of a child/adolescent. Participants will be able to identify warning signs based on development levels, as well as normal responses to grief. Some simple coping skills will be reviewed to help support a child/adolescent coping with loss of a loved one. Clinicians will also be able to recognize when referrals and additional care is needed to address complicated grief and resources in your local area to utilize. (1.0 General SCECH)</p>	Cancellation - our apologies

	collaborative partners for systems advocacy. (1.0 General SCECH)			
Break 10:15-10:30	Please Visit our Sponsors - MCAN (Gold Plus), Pine Rest Mental Health Services (Gold), UFP Business School (Gold),			
Time/Room	Grand	Board	Thornapple	Rogue
Breakout Session #2 10:30-11:30	<p>Strengthening Your Multi-Tiered System of Support with Transformational Teaming</p> <p><i>Terri Tchorzynski</i></p> <p>In order for a multi-tiered system of support to thrive, it is essential that teaming and collaboration are present at the core of the foundation. Through using a "School-Based Team Functionality Rubric" participants will be able to identify areas of strength and opportunity to maximize team effectiveness and discover tangible best practices that can be implemented immediately. This session will provide strategies to empower collaborative teams to maximize their strengths to support one another, as opposed to getting in each other's way and impeding progress, to ensure equity and access for all students.</p> <p>(1.0 General SCECH)</p>	<p>College and Career Planning Course and More! MCAN Offerings to Enhance Your College-Going Culture</p> <p><i>Cheyenne Peters</i> <i>Strategy Manager, MCAN</i></p> <p>Michigan College Access Network provides schools, districts and community organizations with professional development, grant money and resources to support postsecondary access and completion. In this session, you will learn how to get free access to Your Future Matters, our newly developed college and career planning course for students, how the College Bound Michigan (CBMI) initiative can enhance your college going culture, as well as grant funding to try innovative postsecondary strategies in your organization!</p> <p>(1.0 College SCECH)</p>	<p>Supporting Grieving Children</p> <p><i>Lisa Watson,</i> <i>LPC, GC-C</i></p> <p>This session is intended to help educate attendees on the impact of grief in the development and growth of a child/adolescent. Participants will be able to identify warning signs based on development levels, as well as normal responses to grief. Some simple coping skills will be reviewed to help support a child/adolescent coping with loss of a loved one. Clinicians will also be able to recognize when referrals and additional care is needed to address complicated grief and resources in your local area to utilize.</p> <p>(1.0 General SCECH)</p>	<p>Teaching Holland Codes Interactively</p> <p><i>Kathryn Goldberg,</i> <i>MA, SCL</i></p> <p><i>Career Readiness Consultant, KISD</i></p> <p>Interest inventories and self-assessments utilizing Holland Codes are a core practice and tool for building student's self-awareness and potential career pathways, but their strength can be diminished if students simply complete a survey online and read the results. This session will begin with a discussion of the origin and theory behind Holland Codes, and culminate in a review and analysis of interactive lesson plans. Through this session, participants will increase their familiarity with Holland Codes and walk away with classroom guidance lesson activities.</p> <p>(1.0 Career SCECH)</p>
11:30-12:35	<p>Lunch Graciously Sponsored by</p>  <p>NEW HOLLAND BREWING CO.</p> <p>Please visit our sponsor booths</p>			
Time/Room	Grand	Board	Thornapple	Rogue

<p>Breakout Session #3 12:35-1:35</p>	<p>Making Mindfulness Practical</p> <p>Irene Kraegel, PsyD, LP <i>Director, Center for Counseling and Wellness Calvin University</i></p> <p>Counselors will receive a refresher on the principles of mindfulness, exploring practical ways to reap the benefits of this practice for both you and those with whom you work. Simple strategies will be explored for bringing mindfulness into the day, with opportunity to practice together. (1.0 General SCECH)</p>	<p>College and Career Planning Course and More! MCAN Offerings to Enhance Your College-Going Culture</p> <p>Cheyenne Peters <i>Strategy Manager, MCAN</i></p> <p>Michigan College Access Network provides schools, districts and community organizations with professional development, grant money and resources to support postsecondary access and completion. In this session, you will learn how to get free access to Your Future Matters, our newly developed college and career planning course for students, how the College Bound Michigan (CBMI) initiative can enhance your college going culture, as well as grant funding to try innovative postsecondary strategies in your organization! (1.0 College SCECH)</p>	<p>Deep Dive on Minority Serving Institutions</p> <p>Samantha Jackson <i>Career Readiness Consultant, KISD</i></p> <p>Spend time in a deep-dive of Minority Serving Institutions (AANAPISIs, HBCUs, HSIs and Tribal Colleges): who they are, what makes them a great fit for a student, and unique aspects of the application processes. (1.0 College SCECH)</p>	<p>Strategies for Getting More Students in Front of More Employers</p> <p>Eric Kelliher <i>Career Readiness Consultant, KISD</i></p> <p>Creating opportunities to explore careers. All counselors want it. But there are legitimate and real challenges to this. But, despite the challenges, the issue remains: how do we “get students in front of more employers?” Come listen to a couple different schools share what they’re doing to create opportunities to connect more students to more employers. We’ll take some time to do a little brainstorming together to see what might work and what is needed to get a plan off the ground. (1.0 Career SCECH)</p>
<p>1:45-2:45 Keynote Grand</p>	<p>Evidence Based, Horses, Nature and Safety</p> <p>Deb VanderBrand, ES, CPEC Director, Founder Equine Assisted Development</p> <p>Counselors will receive a better understanding and knowledge of Equine Therapy, the structure and method along with the why of a horse. There is also a reason for a farm setting with the evidence of horses, nature and safety being quality services. Let's explore possibilities together and imagine how these could fit to help hurting humans with horses. (1.0 General SCECH)</p>			
<p>2:45-3:30 Grand</p>	<p>Wrap-Up and Prizes</p> <p style="text-align: right;">  SCECH Application </p>			

Mark your calendars for the WMCA Spring Banquet:
Friday, April 26 at KCTC
Scholarship applications due March 28th

THANK YOU to the following for their support of WMCA!



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